



Celebration Pro

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s, President, Glastonbury MLK Comm

Khalsa, Connecticut Sikh Associatic

Vinner

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'mmunity Award Winner

nda Siskind

Singers under the direction of
'vool Teens of Praise Gospel

White

', arranged by Moses

'I Deliver Daniel,

'ning

mar Campbell

ift Every Voice Welc.
Diane Lu
Invocatic.
Swaranjit Sin.
Flyer Contes.
Diane Lucas, Prese.
Anytown Schola.
Diane Lucas, Presentin.

• Amanda Cole
• Catherine Cuva
• Sarah Norman

Joan Kemble Beloved Co.
Diane Lucas, Presenting to Amar.
Choral Performance
Glastonbury High School Madrigal Si.
Dr. Ethan Nash and Windsor High Schoo.
Choir under the direction of Ms. Tracee W
• Madrigal Singers perform Steal Away, an Hogan
• Madrigal Singers perform Didn't My Lord Dearranged by Stacey Gibbs
• Gospel Choir performs King Jesus Is A-Listening
• Gospel Choir performs More Like Him, by Lamar
Madrigal Singers and Gospel Choir perform Lift Ev.

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*ash Introduction
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**The Madrigal Singers and Closing Remarks

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**The Mad



Diane Nash played a pivotal role in the Civil Rights movement as a founder of the Student Non-violent Coordinating Committee (SNCC), and as an organizer of sit-ins against segregated lunch counters and of voter registration drives. One of her most important contributions occurred in 1961 when she strategically intervened in the Freedom Ride in Birmingham, Alabama, at a point when the violence against the protestors had become so extreme their resolve had begun to falter. Working tilelessly from Nashville, she sent more students to Birmingham, re-empowered the wavering leadership of the Civil Rights movement, and inspired the protestors to continue.

Born in 1938 into a middle-class Catholic family and raised in Chicago, Nash knew personally the effects of racism, but it was as a college student attending Fisk University in Nashville that she was exposed for the first time to the brutality of the Jim Crow system of segregation. Disturbed by what she experienced, in 1959 she decided to attend workshops in the principles of nonviolence and the techniques of passive resistance. However, she was not convinced that nonviolent direct action would bring about major social change. Her first chance to put what she had learned into practice was at sit-ins at segregated lunch counters in Nashville department stores, actions which effectively contributed to the successful desegregation of Nashville. Realizing the power of passive resistance, in 1960 she was one of the founders of the Student Non-violent Coordinating Committee (SNCC), an organization run by students and young adults. In 1961, SNCC threw its support behind student protestors who had been arrested in Rock Hill, South Carolina, after a sit-in at a segregated lunch counter. In the press release that Nash helped draft, she praised the students, writing "we feel that if you be a supporting the injustice and immoral practices that have been performed in the arrest and conviction of the defendants." The group spent 30 days in jail during which time they worked on th

(SCLC), run mainly by Baptist ministers, were at a loss as to how to interact with the SNCC students. Ultimately the SCLC wanted to control SNCC but were unable to do so. Not only did they not know how to work with students, they also did not know how to work with—and value—women, an issue that would eventually lead to Nash setting her own direction.

In 1961 Nash was deeply involved in the Freedom Rides that had as their goal the integration of interstate transportation. The reaction to the Freedom Rides among Southern whites was extreme: hundreds of people were beaten with baseball bats, a bus was fire-bombed, drivers threatened, and protestors jailed under horrific conditions. The Congress of Racial Equality (CORE) was so concerned about the situation, it wanted to stop the rides in Birmingham. However, Nash was convinced that to do so would be a major mistake, telling Fred Shuttlesworth of the SCLC that if they stopped in fear of the violence. "The movement is dead." From Nashville, she sent a select group of students, all trained in nonviolence, to Birmingham to board the bus. She continued to strategize, contacting the press, other Civil Rights leaders, and the U.S. Department of Justice, which was opposed to providing protection or assistance even though segregation on interstate buses was against Federal law. So certain were the students of dying, they had signed last wills and testaments. The Federal government did eventually intervene to end the violence, and the Freedom Rides continued despite intimidation, mass arrests, and imprisonment. Finally, in September, 1961, the ICC issued a unanimous ruling banning segregation on interstate buse transit.

That same year Nash married fellow activist James Bevel and they moved to Jackson, Mississippi. It was there that Nash was convicted of contributing to the delinquency of minors for teaching them nonviolent tactics. Pregnant at the time, Nash refused to pay a fine and opted for jail but the judge suspended her sentence for fear of the negative publicity th

- Additional Accomplishments

 Director of the direct action arm of the Student Nonviolent Coordinating Committee (SNCC), 1961 United States Congresswoman, 1973-1977

 Appointed by President John F. Kennedy to a national committee that promoted passage of the Civil Rights Act of 1964

 Field staff person, organizer, strategist, race relations staff person, and workshop instructor for the Southern Christian Leadership Conference (SCLC), 1961-65

 Activist in the peace movement that worked to end the Vietnam War Instructor in the philosophy and strategy of nonviolence as developed by Mohandas Gandhi in India

 One of two people who conceptualized and formed SCLC's initial strategy for the Selma Right-to-Vote movement, and participated in its development until its conclusion; the Selma movement was one of the major efforts that resulted in the Voting Rights Act. For this work, she and her co-strategist received SCLC's highest award for 1965, which was presented by the late Dr. Martin Luther King, Jr.

 Awards and Honors

 Mards and Ho

ents in areas such as employment and discrimination laws, harassment preven-



Representatives' Special Committee on Assassinations, where he assisted with the Committee's investigation

of the board of directors of several community organi-

Cross, the Greater Hartford Urban League, and Hartford College for Women. He

Dr. Ethan Nash has been the Director of Choirs at Glastonbury High School since Nash is also the Artistic Director of the West Hartford Women's Chorale. He is the

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has also served as member of th.
He is currently President of the Win.
Board of Directors, President of the Win.
Board of Directors and Chairperson o.
of Trustees.
He is passionate on issues of youth deve.
poportunities, and equal justice opportur.

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han Nash has been the Director of Choirs.
He received his D.M.A. in Choral Conducti
also the Artistic Director of the West Hartf.

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'epertoire. At Glastonbury High School, he
'horus, Treble Choir and Concert Choir as w.
icular Men's Choir.

are a highly competitive and specialized at.
mall choral works representing a variety of i
'luded traditional 'madrigals' such as J Mon.
'nace of olice digno. Romantic favorites like St.
rel's Micolette as well as modern choral stans.

Natus Est and Steven Sametz's Goudette. Rec.
1ed complex arrangements such as the King,
1e Singers' Drive My Car. The group's 16-20 1

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% and performs at most major school conce.
unity, Recent performance venues have incl.
'Jth Church and the Apple Harvest Festival. They perform small choral works representing a variety of time periods. Recent performed have included complex arrangements such as the Kings Singers' Hide and Seek and the Swingle Singers' Drive My Car. The group's 16-20 members are selected by audition from the music department's choral classes. The ensemble rehearses two hours a week and performs at most major school concerts as well as extensively in the community. Recent performance venues have included the

Windsor High School Teens of Praise Gospel Choir

With their rich tone quality and infectious spirit, the Teens of Praise Gospel
Choir brings to the genre of gospel music a unique style and sound, a sound and message that is sure to uplift the spirit and encourage the soul. The choir is an honor slevel choir from Windsor, Connecticut. They perform traditional and contemporary gospel music as well as Negro spirituals and a cappella compositions. These students have demonstrated a high level of musical skills and competencies as well as a commitment to gospel music. Comprised of 10th, 11th, and 12th grade students, this choir meets as a class during the regular school day. Together these students perform in a spirit of unity and provide an electrifying musical experience that comprises a message of hope, love, togetherness, and change.

Under the direction of Tracee G. White, the Gospel Choir has received numerous awards and recognition. These include 1th Place with a Superior Rating, and Overall Mixed Choir Award received at the 2011 Festivals of music in Virginia Beach, Virginia. They have also received The Most Outstanding Vocalist Award and The Most Outstanding Accompanist Award at musical competitions for the past six years.

Glastonbury High School Madrigal Singers Sopranos

Altos

Gonzones

Altos

Sopranos

Altos

Sopranos

Altos

Sopranos

Altos

Sopranos

Altos

Sopranos

Altos

Shanelsia Bloomfield Revin Loraniae

Luren Medina

Keyla Ferris

Johan Haltman

Megan Sadlon

Christian Plamenco

Lindsay Semevolos

Shanelsia Bloomfield Revin Loraniae

Luren Medina

Keyla Corinne Prudente

Keikel Sacco

Megan Sadlon

Christian Plamenco

Sopranos

Angelica Ayala

Sobrana Marcellino

Sopranos

Angelica Ayala

Johan Haltman

Trevor Davis

Johan Sadlos

Johan Sadlos

Johan Sadlos

Johan Sadlos

Johan Sopranos

Shanelsia Bloomfield Revin Loraniae

Luren Medina

Keyla Corinne Prudente

Johan Haltman

Trevor Davis

Johan Sa

Altos
Shaneisia Bloomfield
Indigo Combs
Jahzmin Cooper
Tylr Freeman
Natasha Jackson
Courtney Kearse
Whitney Lane
Toni-Ann Malcolm
Ra'Layah Martin
Janaé Miller
Danielle Milliner
Chikaodili Okeke
Destiny Okeke
Shyanne Palmer
Alýssa Smith
Cándace Stout
Brittany Thompson
Kiona Ŵilson ໍ
Malissa Walliston

Pr. King's Philosophy a.

elieved that part of our destiny was what he vis is not a utopian dream but an inevitable r.

an beings are innately social and dependent te, "We are tied together in the single garme le network of mutuality." How we treat each ne to that ideal community. He saw segreg, a significant barrier to community. But he a inevitable part of human experience and community is well defined in Dr. King's princ.

A the created a structure for conversations of dominating, controlling or invasive be be "he called people into conversations through a mutual, on the community of dominating, controlling or invasive be be "he called people into conversations through a mutual, on the community of dominating, controlling or invasive be to ealled people into conversations through a mutual, on the conversations through a mutual, on the conversations through a mutual, on the created a structure for conversations through a mutual, on the created a structure for conversations through a mutual, on the created a structure for conversations through a mutual, on the created a structure for conversations through a mutual, on the created as the conversations through a first principle of the created as the conversations through a mutual, on the created as the created as the conversations through a mutual, on the created as the conversations through a mutual, on the created as the create Dr. King believed that part of our destiny was what he called a "Beloved Community." This is not a utopian dream but an inevitable reality based on his belief that human beings are innately social and dependent upon each other. Dr. King once wrote, "We are tied together in the single garment of destiny, caught in an inescapable network of mutuality." How we treat each other determines how close we come to that ideal community. He saw segregation as a form of violence, which is a significant barrier to community. But he also recognized that conflict was an inevitable part of human experience and could be resolved peacefully. Adversaries could be reconciled through a mutual, determined commitment to nonviolence.

The path to a Beloved Community is well defined in Dr. King's principles of nonviolence and social change. He created a structure for conversations that ensures people hear each other and honor differences without animosity, hatred, physical violence or any form of dominating, controlling or invasive behavior. In his campaign for civil rights he called people into conversations through boycotts and marches. The result was shared understanding and reconciliation. This is the "stuff" of community. However, community does not need to result from disagreements; more often it results from knowing and accepting others in an environment of mutual respect.

We use the phrase "Inclusive Community" as a more descriptive name for Dr. King's Beloved Community. But our goals are the same. This year alone we invited residents to 4 separate conversations on community, held a book talk and discussions on Glastonbury's own Civil Rights Advocates (the Smith Sisters) for both children and adults, provided scholarships to Anytown (National Conference for Community and Justice's week long diversity camp) and of course hold our annual celebration. In short, we encourage any activity that promotes understanding and acceptance of "the other" in our community so that everyone feels that they belong here and the community belongs to them.

Mission: Provide leadership and active engagement to build an inclusive com-

Goals:

but what kind of extremists we will be... The nation and the world are in dire need of creative extremists." "The ultimate measure

- 1. Increase knowledge and understanding of the life and philosophy of Dr.
- 2. Bring the concept of inclusivity to the community
- 3. Raise awareness of the social and economic benefits of an inclusive com-
- 4. Engage community members in activities that foster meaningful relation-
- 5. Engage youth to support their development of community-building leader-

Appreciation

Thank you for attending tonight's program. Your presence encourages the work we do as members of the Glastonbury MLK Community Initiative. To celebrate the 12th Anniversary of this event we felt it was fitting to make available to the community, a prominent speaker such as Diane Nash. This project was accomplished by a handful of committed community members but the work does not end tonight. Activities are planned throughout the year.

All of our programs are free, but we are dependent on you for financial support. The Glastonbury MLK Community Initiative is a 501(c)(3) corporation and all donations are tax deductible. Thank you for supporting our efforts through your participation in making Glastonbury a more engaging place to live and visit.

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COMMUNITY Development of the Glastonbury MLK Community Initiative Loraine Rignall Janine Scott Janine Scott







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